

Preceptor Expansion Project helping us get to 25 x 30 and beyond!

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President STFM

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Preceptor Expansion Project

High Quality FM Teaching Practices:

- Needed for all students!
- Key pillar for pipeline (along with payment reform, admission, and curriculum)





The Summit







LE COLLÈGE DES MÉDECINS DE FAMILLE



American Board of Family Medicine





American Academy of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN'

AMERICAN ACADEMY OF FAMILY PHYSICIAN





U.S. Department of Veterans Affairs

Veterans Health Administration







Society of General Internal Medicine

Creating Value for Patients



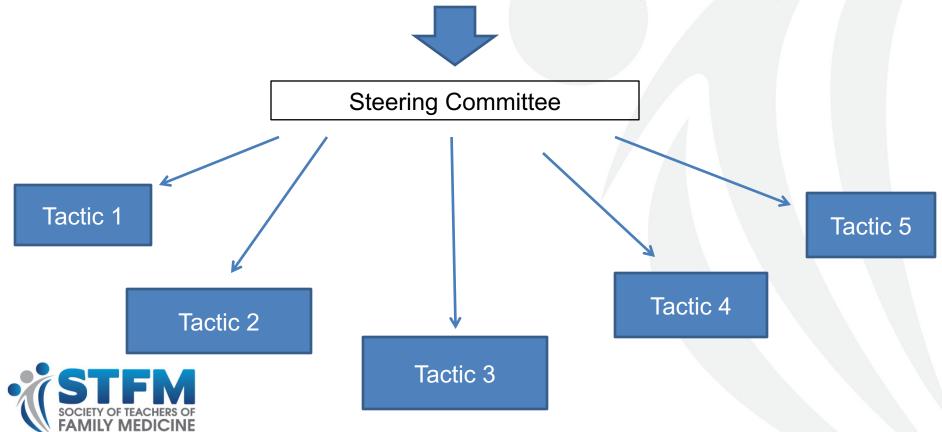


FAMILY MEDICINE® for AMERICA'S HEALTH



Aims:

- Decrease % of primary care clerkship directors who report difficulty finding clinical preceptor sites
- Increase % of students completing clerkships at high-functioning sites



Tactic 1: Key Idea:

Work with CMS to revise student documentation guidelines

- Next steps:
 - Work with others to support inclusion of PA/ NPs
 - Clarify physical presence and role of residents
- How you can help:
 - Help spread model institutional policies
 - Keep issue on radar for CMS



Tactic 2: Key Idea:

Interdisciplinary Education through Integrated Clerkships

- Next steps:
 - Building cases to give examples of incorporating multiple learners in one environment
 - Disseminate cases
- How you can help:
 - No specific ask at this time



Tactic 3: Key Ideas:

Development of standardized onboarding for students and preceptors

Integrate students in authentic and **Significant Progress** useful ways

Materials to be part of Tactic 4 pilot



Tactic 4: Key Idea:

Develop educational collaboratives

across departments and institutions to increase administrative efficiencies



- ABFM Foundation to fund 15 Dept of FM to pilot materials from tactic 3
- Applications due 2/22/19
- How you can help:
 - Apply if you have not already done so!



Tactic 5: Key Idea:

Teaching Incentives & Creating a Culture of Teaching

- Next steps:
 - Incentives
 - Expand ABFM PI pilot
 - Disseminate health system incentive models
 - Better define teaching practices
 - Study impact of teaching
- How you can help:
 - Connect with your system leaders
 - Encourage scholarly work





Michelle A. Roett, MD, MPH, FAAFP, CPE

Chair, ADFM Education Transformation Committee
Professor and Chair, Department of Family Medicine
Director, DC AHEC
Georgetown University Medical Center

ADFM Education Transformation Committee

- Two specific priorities:
 - Increase the number of US medical school graduates selecting family medicine as a career.
 - Collaborate with AFMRD and other organizations to re-design GME to meet the needs of the healthcare system of the future.



Student Choice Best Practice Guide

- FMA Health Workforce Tactic Team led by Dr. Christina Kelly
- For Strategic Planning to increase student choice of Family Medicine
- Partnership with AAFP Student Choice Learning and Action Network (SCLAN)
- 2016 Listserv inquiry
- 2016, 2017 Breakfast Topic tables



2016 ADFM Survey: Would you be interested in shared best practices for departmental strategic planning to increase student choice of Family Medicine?

Response	N (%)
Yes	95 (86%)
No	15 (14%)



Engaging Medical Students

- What do faculty and Department Chairs think about connecting with students?
 2016 Survey Results
 - FM Clerkship
 - 2. FM M1/M2 involvement in curriculum
 - 3. FM Leadership in health system/med school
 - 4. FM Leadership in the Dean's office
 - 5. FMIGs, FMIG Faculty Advisor
 - 6. FM Mentorship



Engaging Medical Students

- What do students tell us are the most meaningful interactions?
 - Early clinical experiences, scope, setting, quality of practice, exposure to FM careers
 - 2. Early FM mentorship opportunities
 - 3. Early community service experiences with FM
 - 4. AAFP Membership, AAFP National Conference, FMIG
 - 5. Pipeline: high school, college, post-bacc, preadmissions



2018 ADFM Chair Survey

Four Pillars	% No or little engagement	% Moderately engaged	% Highly engaged but not achieving high impact	% Highly engaged and achieving high impact
Pipeline	4.8%	32.7%	30.8%	31.7%
Process of Medical Education	2.9%	22.1%	34.6%	40.4%
Practice Transformation	4.9%	28.2%	38.8%	28.2%
Payment Reform	40.4%	31.7%	20.2%	7.7%



2018 ADFM Survey

- Pipeline programs
 - -STEM programs
 - -Medical School Admissions & culture
 - -FMIG
 - –GME expansion
 - New residency programs



Admissions Committees

How many of you have a personal role or any dept faculty represented on the admissions committee at your institution?



2016 ADFM Survey: Does your admissions committee have a specific charge to seek out applicants interested in primary care careers?

Response	N (%)
Yes	33 (30%)
No	76 (70%)



Changing Admissions Criteria

Purposeful changes to admissions criteria:

- Focusing on emotional intelligence
- Recruiting students from communities where they will return to work
- Community partnerships
- Rural recruitment
- Alignment with school's social mission
- Holistic admissions



TABLE DISCUSSIONS

- Facilitators:
 - Education Transformation Committee members,
 ADFM Fellows, residents, students, STFM
 Preceptorship Initiative



ADMISSIONS COMMITTEES

Question:

If you had control of the admissions committee at your institution, what policies would you put in place to increase student choice of family medicine?

10 minutes



PRECEPTORSHIP

Question:

How do departments of family med engage health system leadership on preceptorship?

10 minutes

