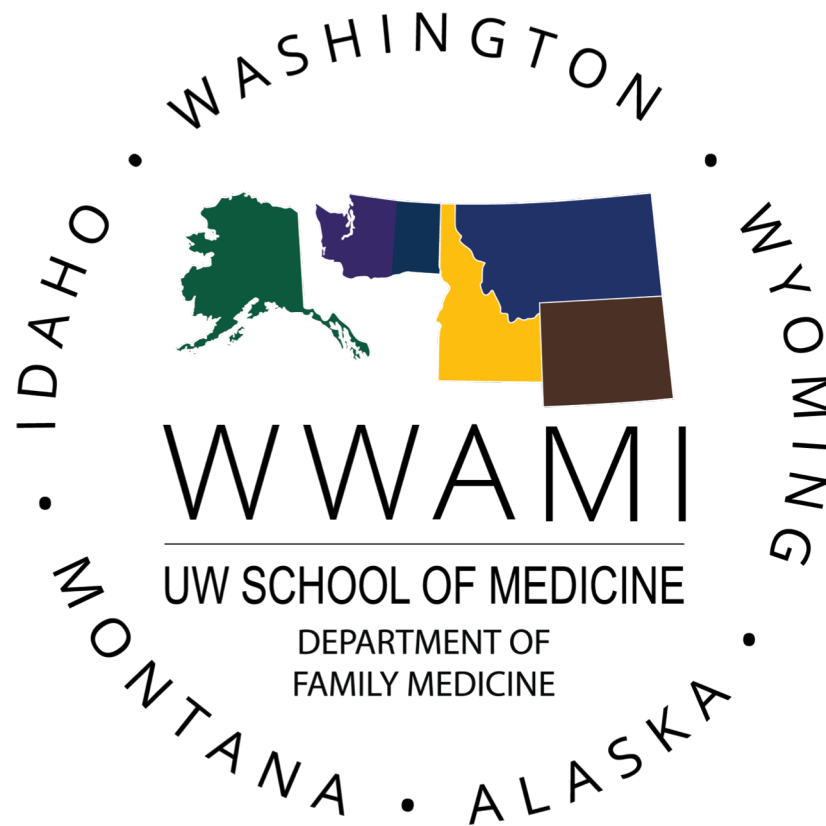


Early clinical preceptorships and community- based learning

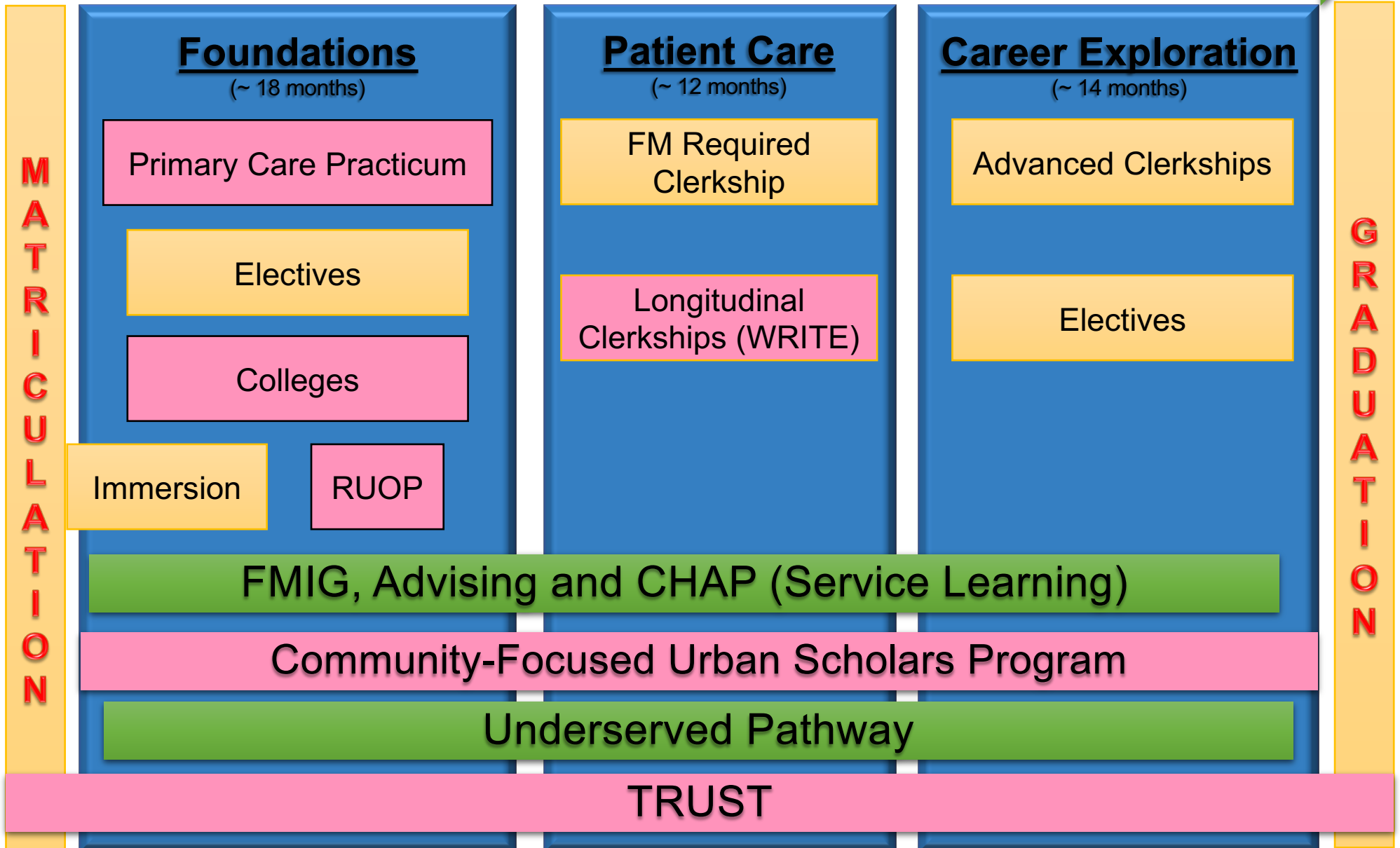
Misbah Keen, MD, MPH
University of Washington



Regional Medical School with six branch campuses and more than 250 training sites in five state WWAMI region

- **270 students in each class.**
- **45 students (graduating class size 249) matched into Family Medicine in 2019.**

Family Medicine in the new UWSOM Curriculum

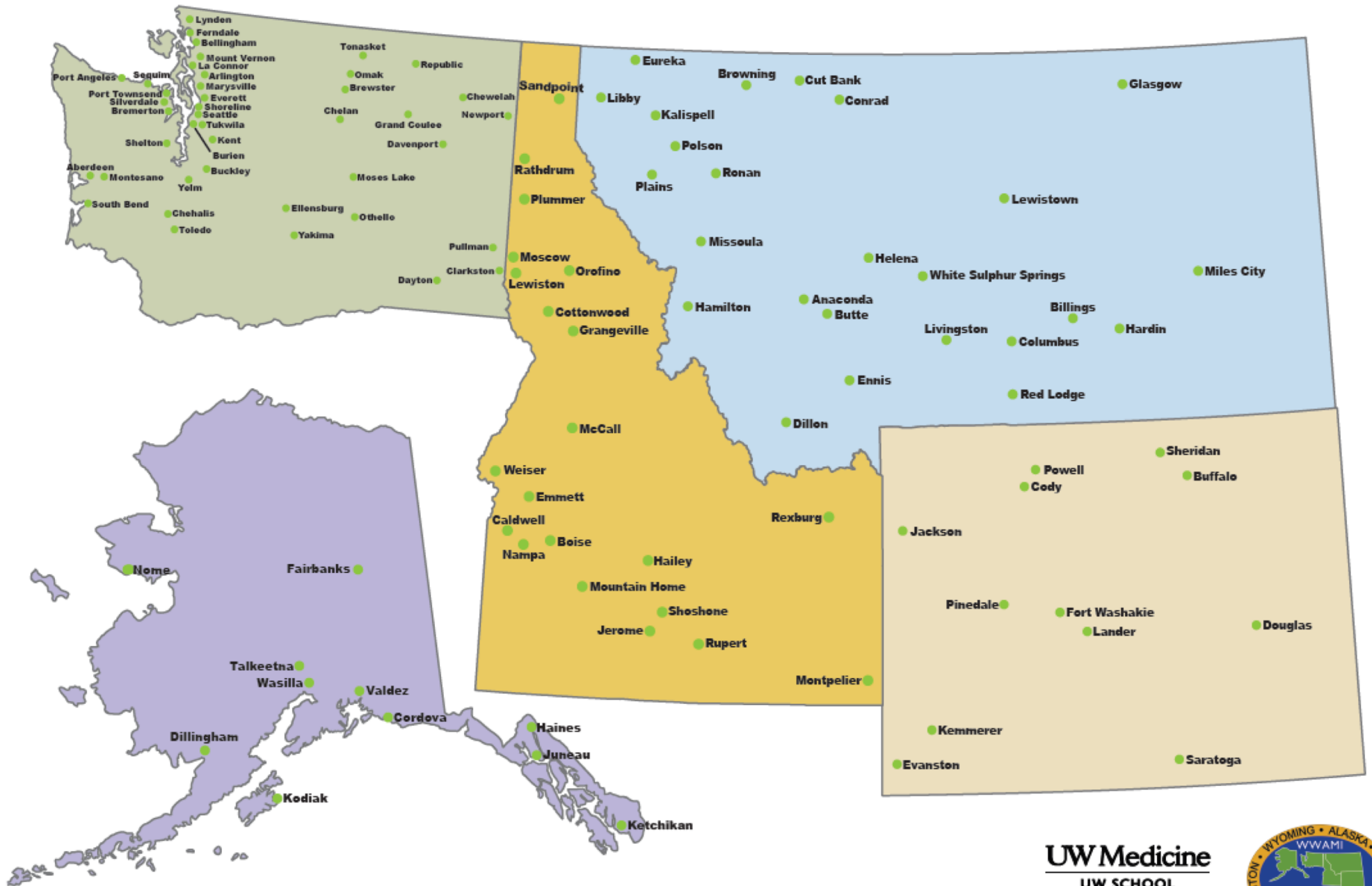


Rural Underserved Opportunities Program (RUOP)

- Six-week elective summer experience
- Students paid a stipend by state academies
- Clinical immersion
- Community medicine project that fulfills SOM research requirement

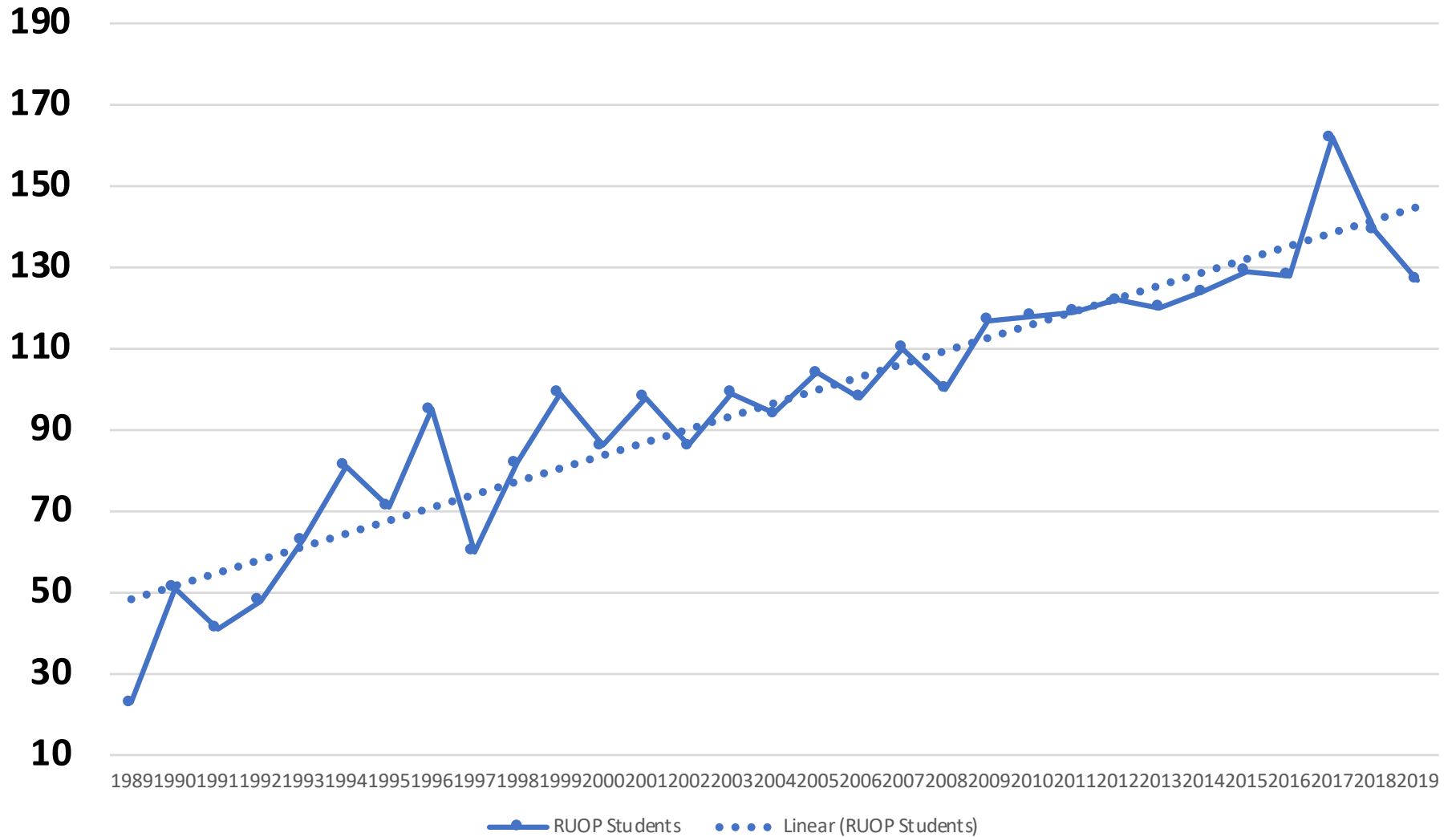


WWAMI RUOP Site Map 2017

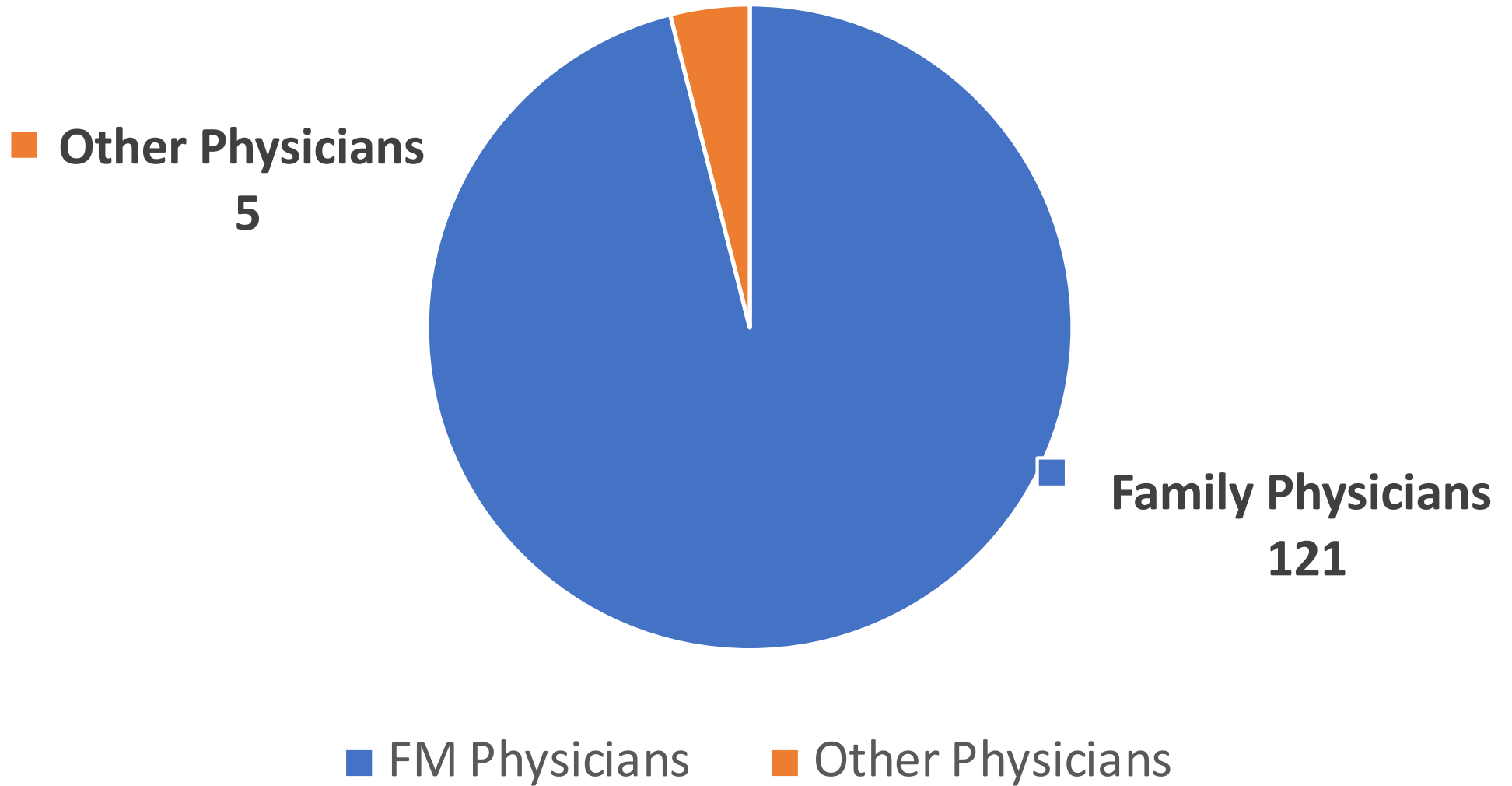


*Alaska not to scale

RUOP Participation 1989-2019



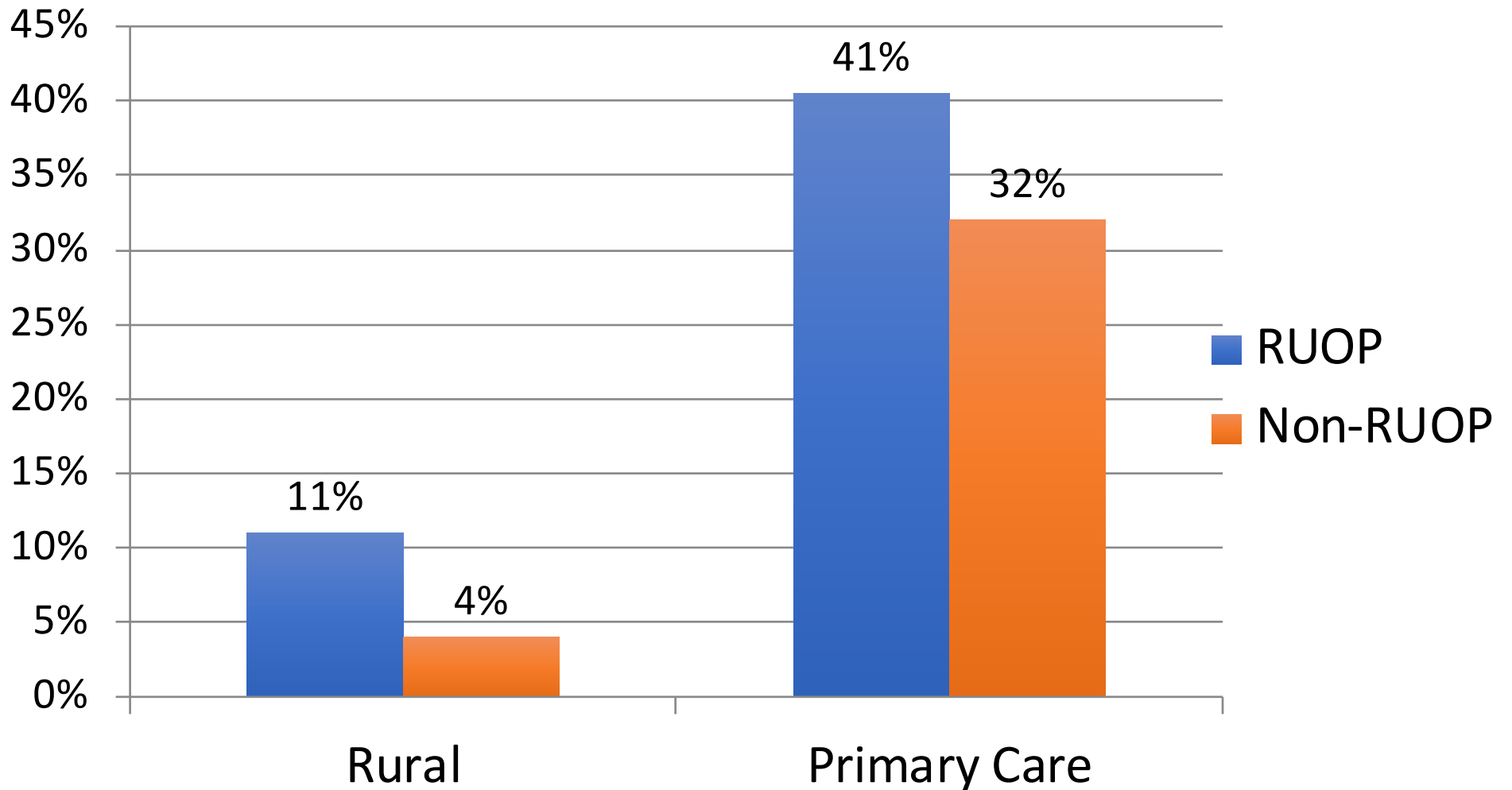
Who is Precepting RUOP Students? 2019 Data. Total 126



Workforce Outcomes 2004-2013

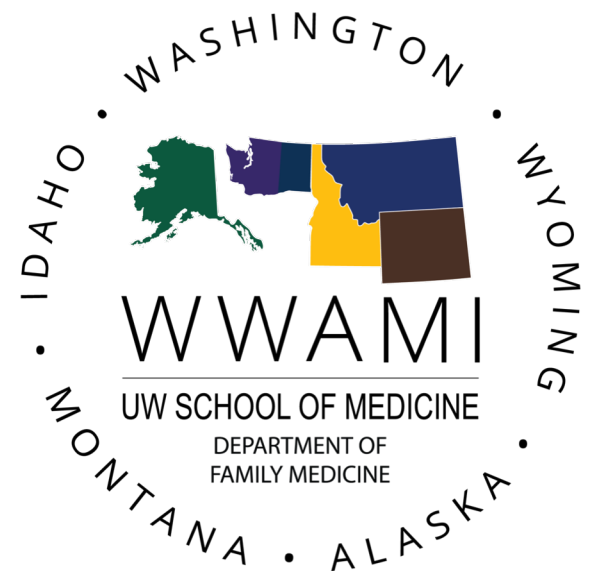
UWSOM Graduates Currently in Practice (2018)

N = 1,657

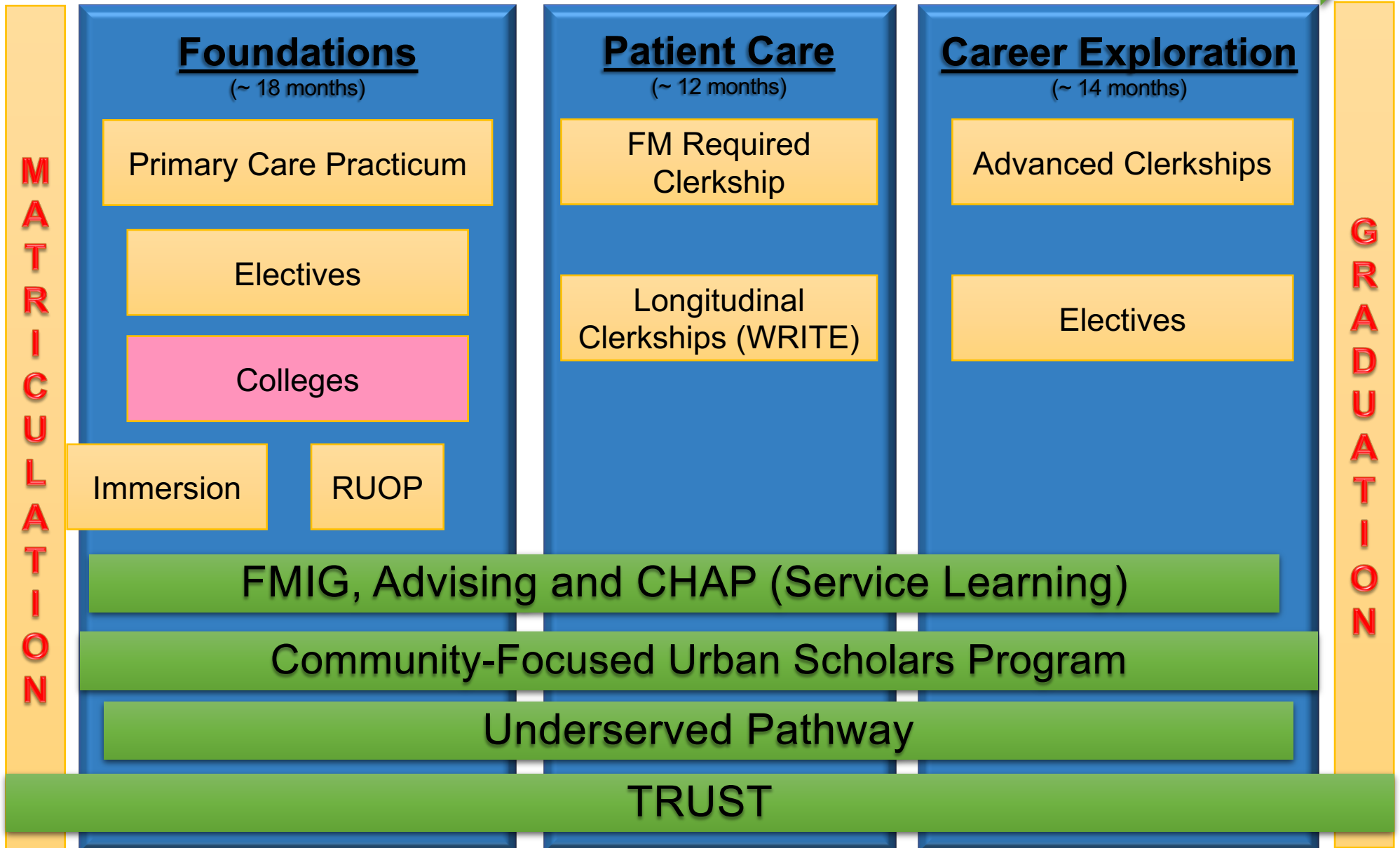


Role of FM Department (DFM)

- RUOP started with a grant in DFM.
- DFM ran the program for 25 years and advocated for incorporation of scholarship component into the RUOP curriculum.
- DFM provides faculty appointment and assesses quality of RUOP preceptors.



Family Medicine in the new UWSOM Curriculum



UWSOM Colleges

- Learning communities across the WWAMI Campuses.
- Currently 8 Colleges across 6 regional sites, 60 College faculty.
- Focus is on **inpatient** teaching in the second year.
- Each College faculty gets 5 students each year and also provides longitudinal mentoring.





Areas of clinical skills with developmental benchmarks

- Interview and physical exam skills – Inpatient.
- Clinical reasoning and interpretation skills.
- Communication skills
- Professionalism and ethics.



Areas of clinical skills with developmental benchmarks

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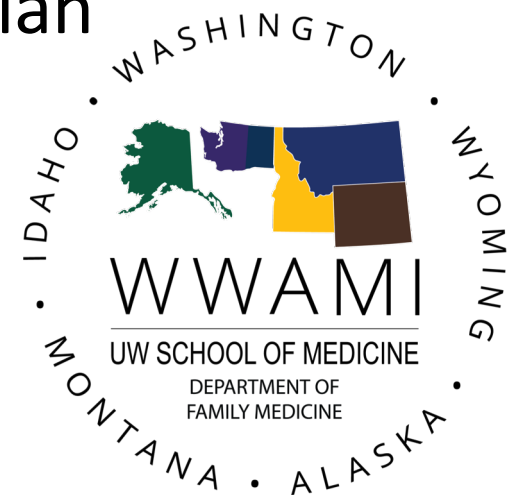
J Gen Intern Med. 2009 Aug;24(8):929-33. doi: 10.1007/s11606-009-1032-7. Epub 2009 Jun 12.

Impact of a pre-clinical clinical skills curriculum on student performance in third-year clerkships.

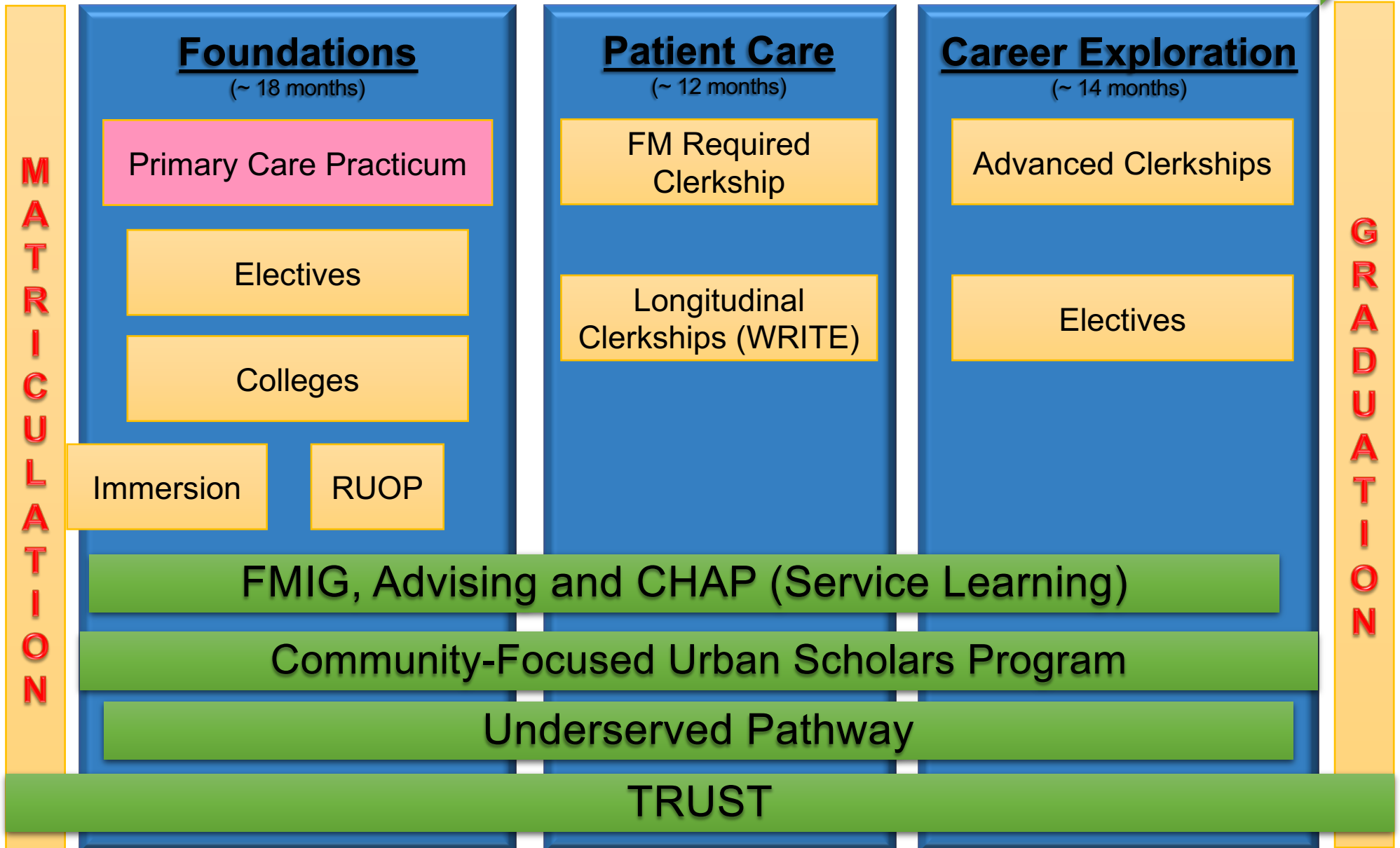
Jackson MB¹, Keen M, Wenrich MD, Schaad DC, Robins L, Goldstein EA.

Role of FM Department (DFM)

- There are 60 college faculty in the region.
19 of those are Family Physicians.
- This position offers paid FTE (approximately .25)
from Deans office.
- DFM advocates for more family physician
involvement in the colleges.



Family Medicine in the new UWSOM Curriculum



Primary Care Practicum (PCP)



- Required course in foundations phase.
- Over 300 physicians teach PCP.
- 75% are Family Physicians
- One full day every other week in the same clinic

PCP Big-Picture Goals

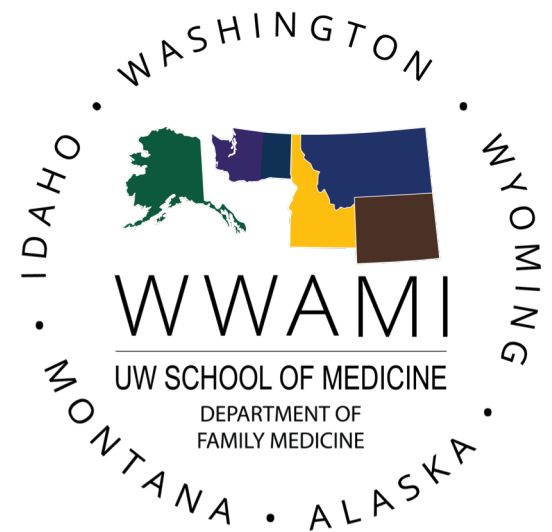
- Hands on opportunities to practice outpatient clinical skills and incorporate clinical reasoning
- Describe the role of primary care in our health system
- Help students appreciate the value of primary care

Reflecting on PCP from the perspective of a clinical phase student, what experiences were most important to you?

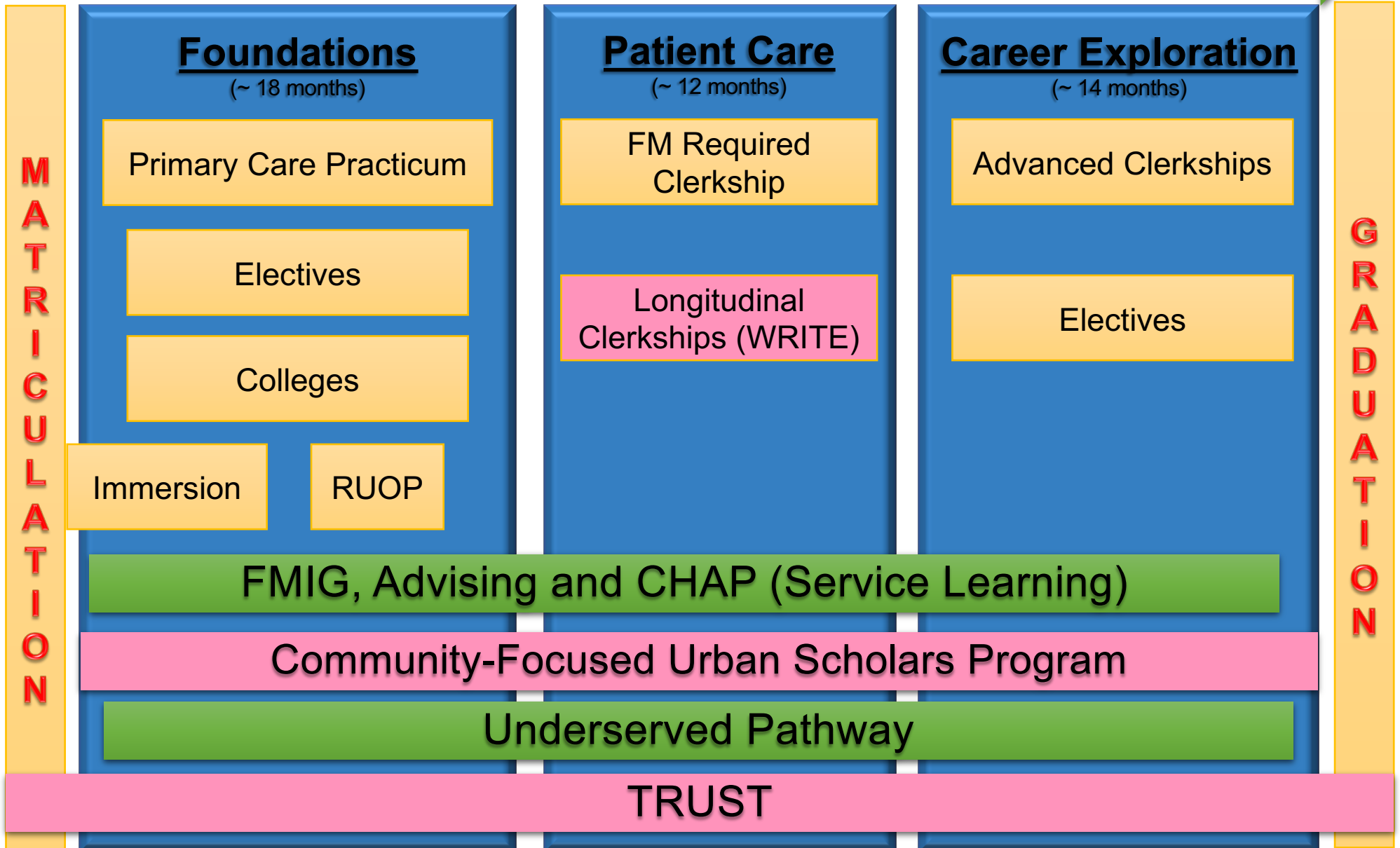
- Comfort with patients
- Practicing skills
- Connecting classroom knowledge with real patients

Role of FM Department (DFM)

- Primary care practicum is directed by our faculty.
- DFM involved in developing curriculum and faculty development.
- DFM provides faculty appointment and assesses quality of PCP preceptors.



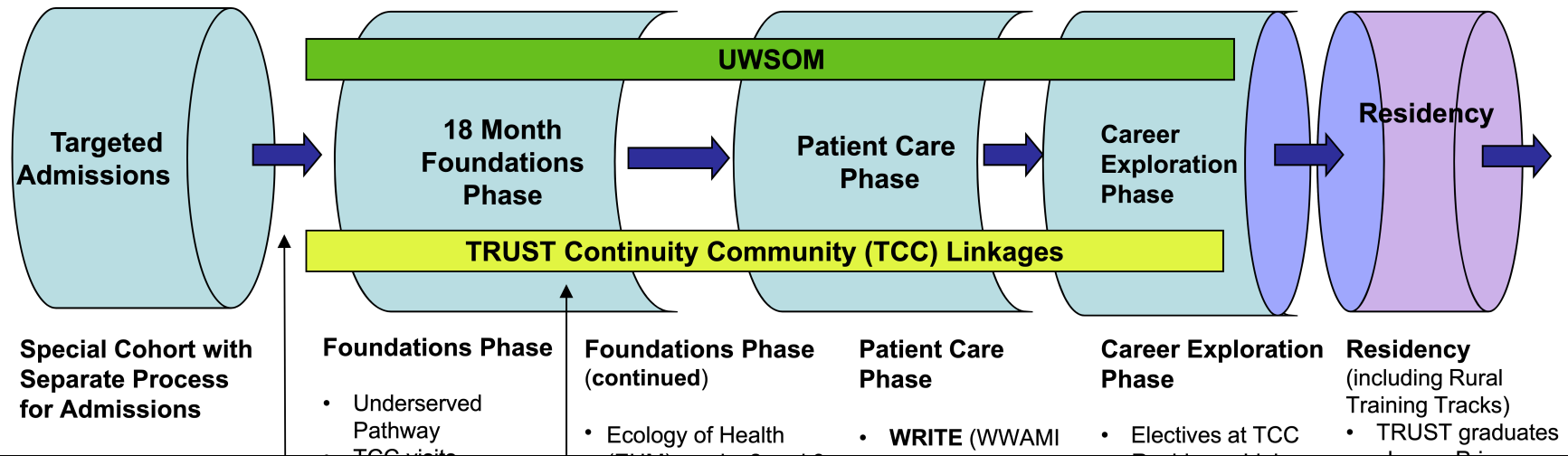
Family Medicine in the new UWSOM Curriculum





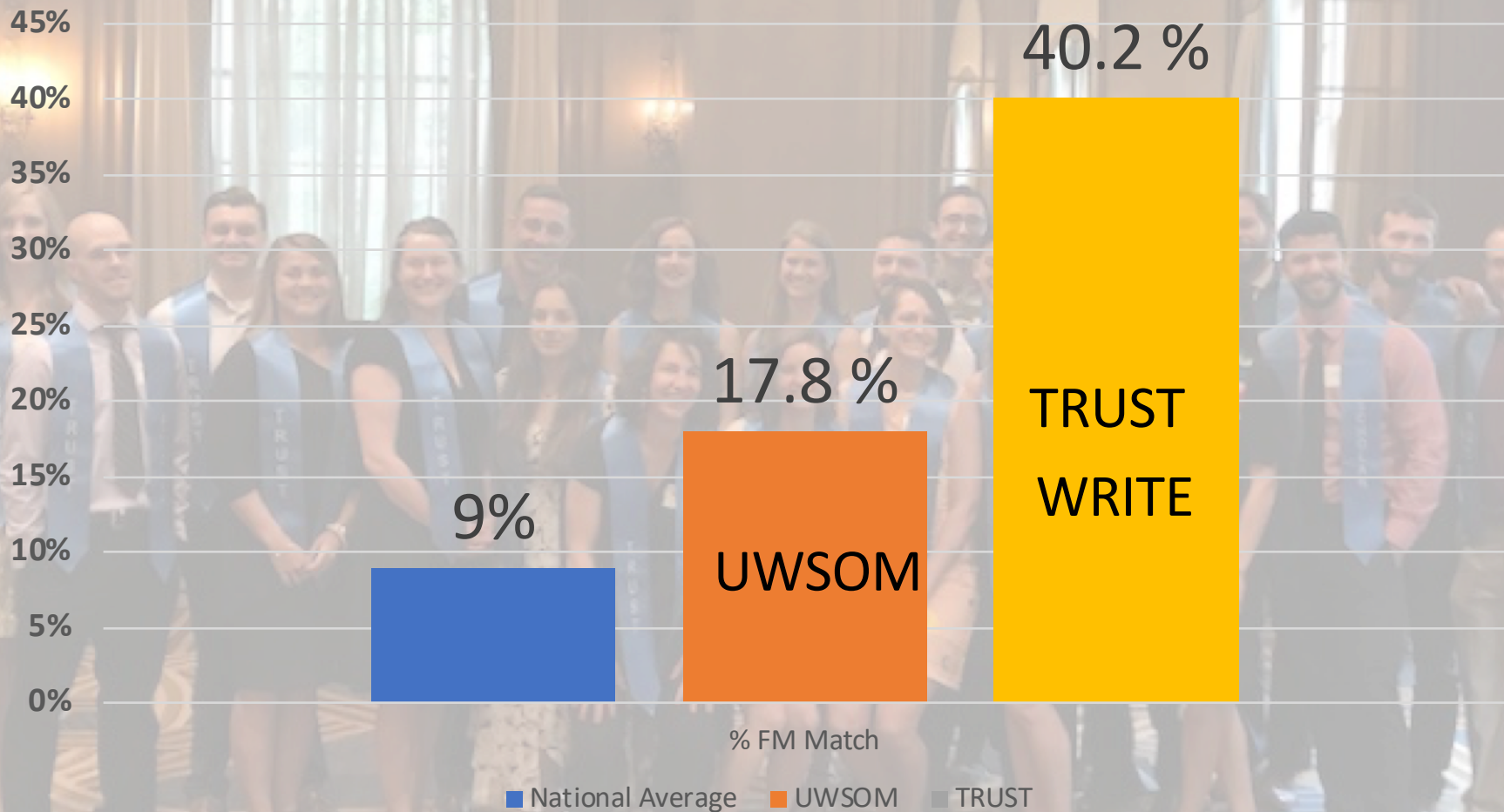
UWSOM TRUST

Targeted Rural/Underserved Track





TRUST/WRITE Outcomes FM Match 2014 - 2019



The WWAMI Targeted Rural Underserved Track (TRUST) Program: An Innovative Response to Rural Physician Workforce Shortages

Thomas Greer, MD, MPH, Amanda Kost, MD, David V. Evans, MD, Tom Norris, MD, Jay Erickson, MD, John McCarthy, MD, and Suzanne Allen, MD, MPH

Academic Medicine, Vol. 91, No. 1 / January 2016

Volume 2, Issue 5 (2019)

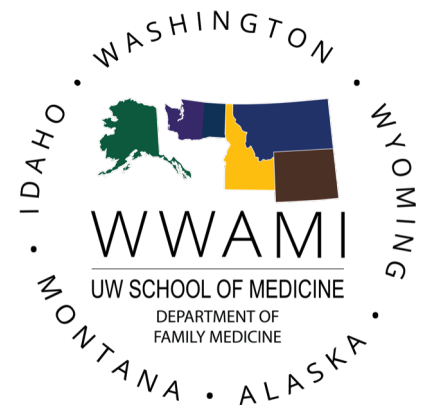
Journal of Regional Medical Campuses

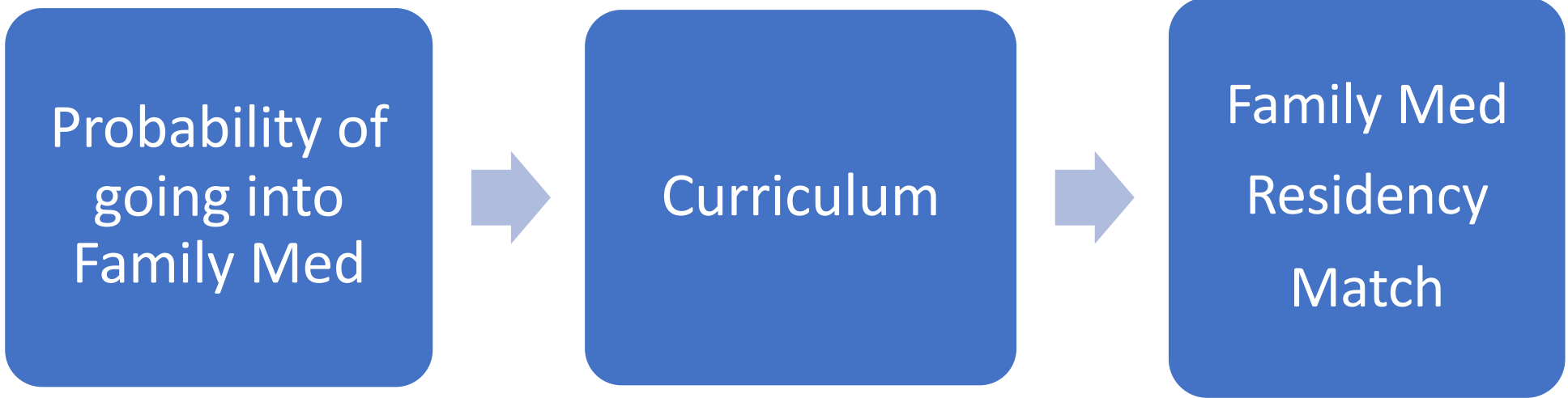
The WRITE Stuff: A Rural Longitudinal Integrated Clerkship Addresses Workforce Needs.

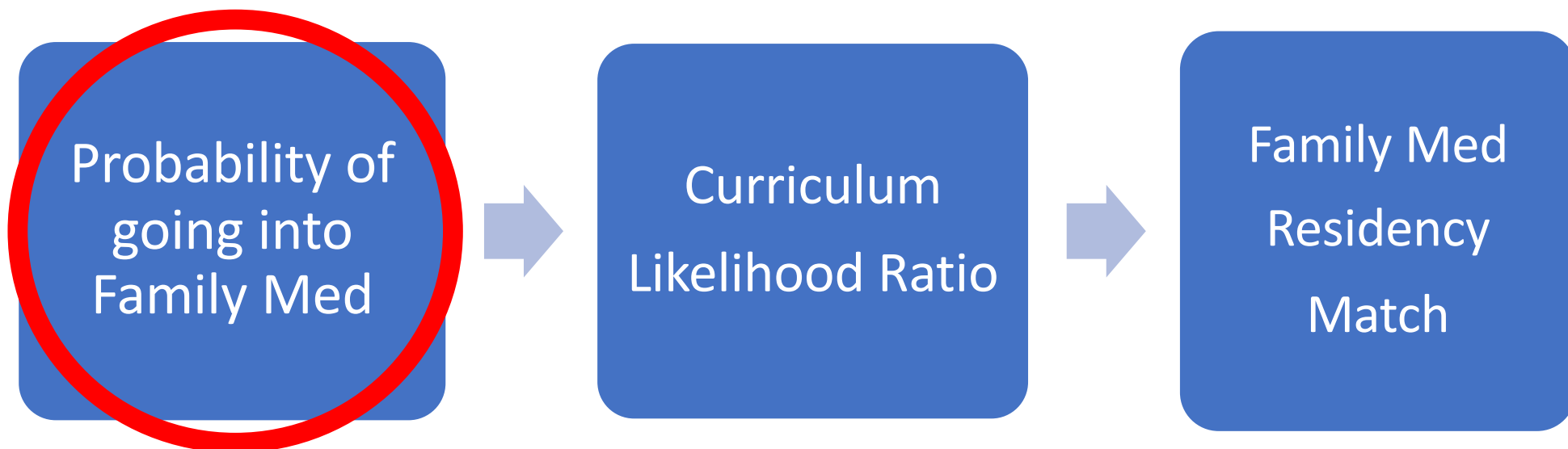
Misbah Keen, MD, MBI, MPH; Danielle Gunder, Med; Toby Keys, MA, MPH; Douglas Schaad, PhD; David Evans, MD

Role of FM Department (DFM)

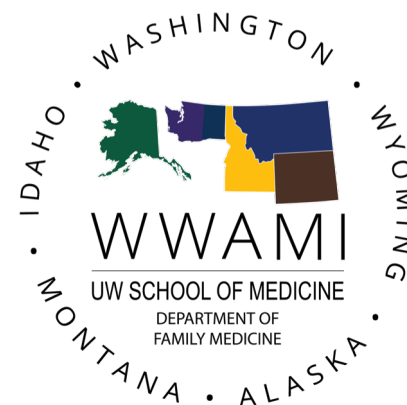
- TRUST started with a DFM HRSA grant
- DFM developed TRUST Curriculum and it continues to be overseen by DFM faculty
- CUSP – Community Focused Urban Scholars Program is an urban equivalent of TRUST
- DFM funded CUSP for first two years
- CUSP was recently awarded a Hearst Foundation grant



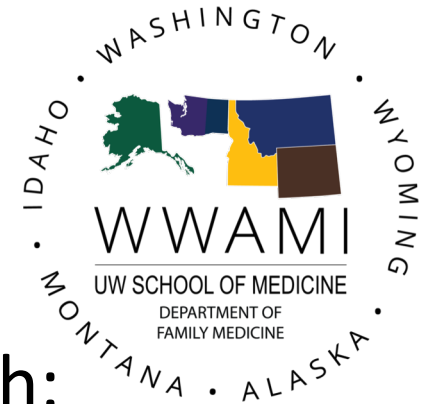




Admissions



Key Points



- Early clinical preceptorships can help with:
 - Fidelity of specialty choice
 - Positive role model influence
 - Curriculum that supports primary care
- Longitudinal programs are more likely to have a major impact.
- Focusing on admitting the right students is paramount; think of this as increasing pre-test probability.